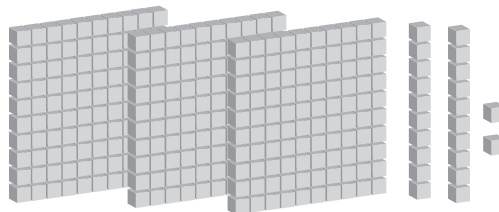
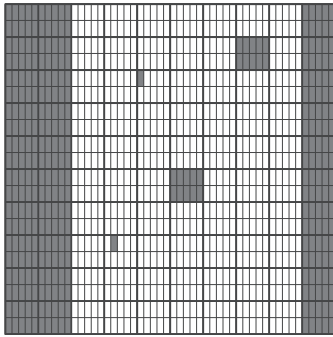


2 Relating Tenths, Hundredths, and Thousandths

Action

These are some ways to represent 0.322.



322 thousandths
0.322

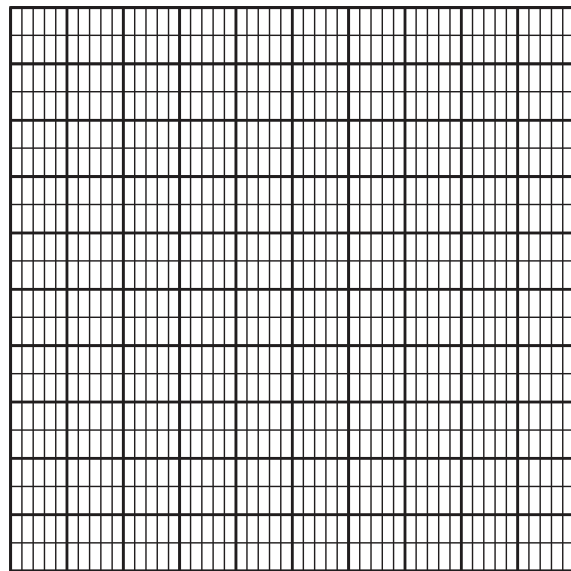
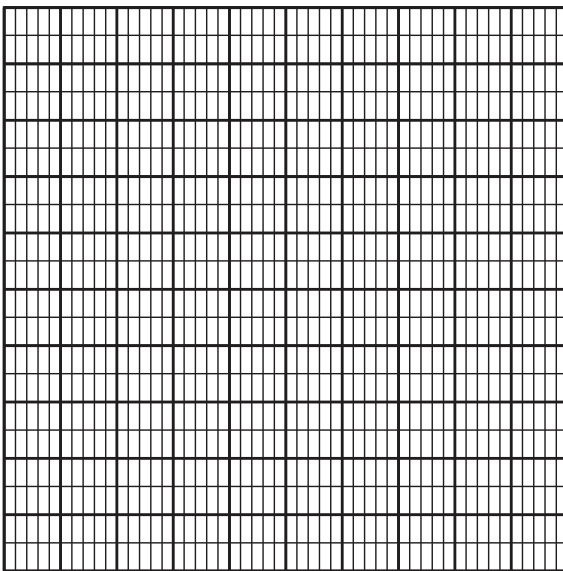
Thousands	Hundreds	Tens	Ones	Tenths	Hundredths	Thousandths
				• • •	• •	• •

3 tenths + 2 hundredths + 2 thousandths

1. Colour a thousandths grid for each description.
Use a combination of full and partial squares every time.

a) less than $\frac{1}{10}$ of the grid

b) more than $\frac{1}{4}$ but less than $\frac{1}{2}$ of the grid



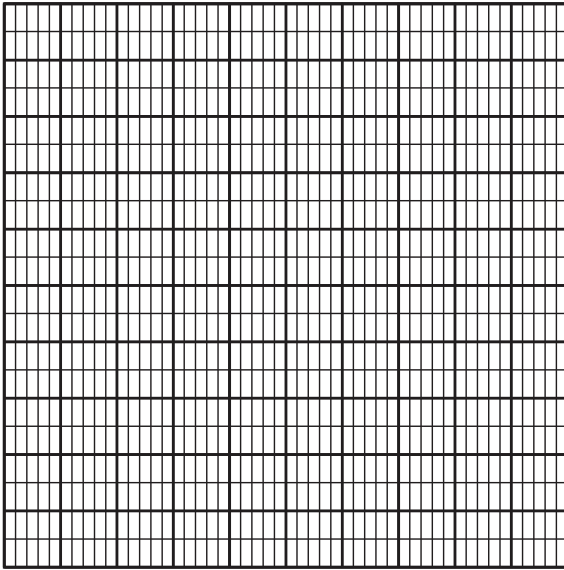
2

Relating Tenths, Hundredths, and Thousandths

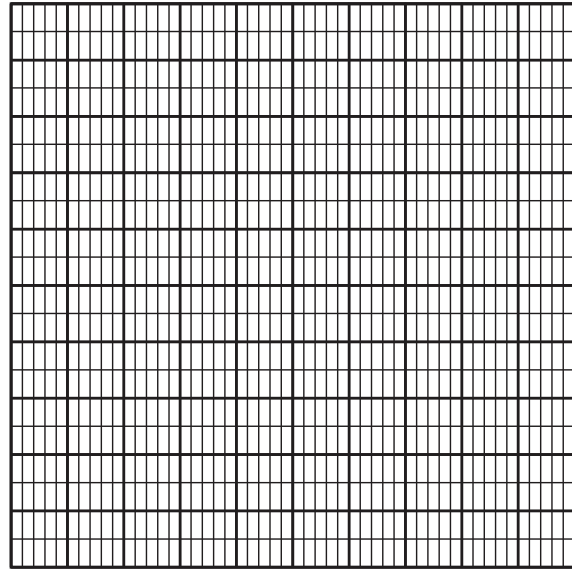
Action (continued)

1. (continued) Colour a thousandths grid for each description.
Use a combination of full and partial squares every time.

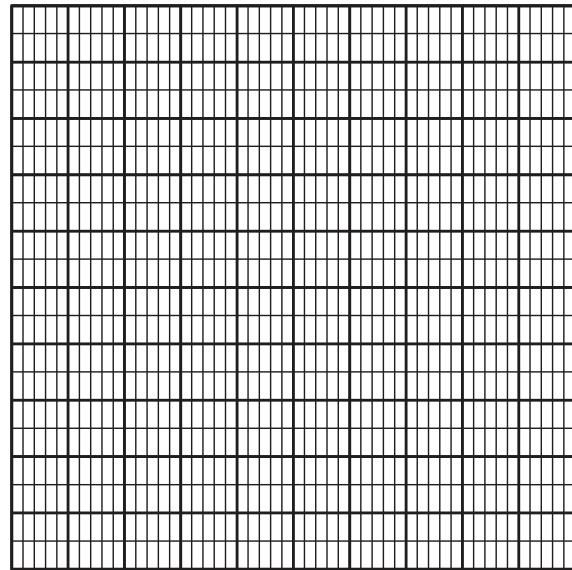
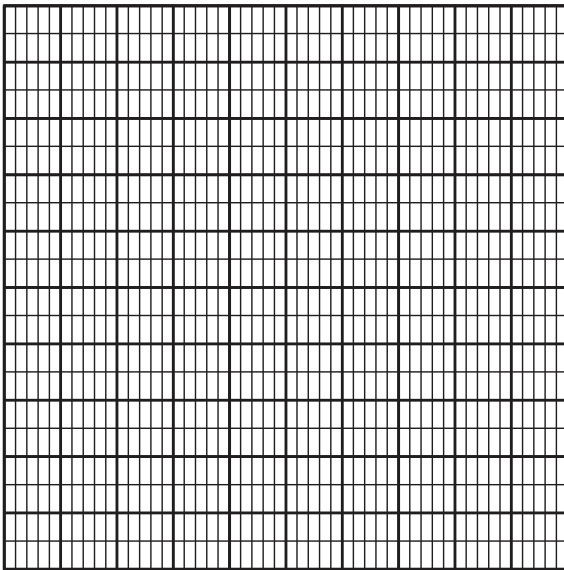
c) more than $\frac{2}{3}$ but less than $\frac{3}{4}$ of the grid



d) a little less than $\frac{9}{10}$ of the grid



e) a whole grid and less than $\frac{1}{5}$ of another grid



2

Relating Tenths, Hundredths, and Thousandths

Action (continued)

2. For each grid in Question 1, represent the amount coloured in four ways:
- the number of thousandths
 - the number of tenths + the number of hundredths + the number of thousandths
 - on a place-value chart using counters or digits
 - as a decimal thousandth